

Student Right-to-Know Disclosure

LOS ANGELES

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/17 – 8/31/18)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
TOTALS	9	4	44%
Male	3	0	0%
Female	6	4	67%
Nonresident Alien	0	0	–
Hispanic/Latino	3	2	67%
American Indian or Alaskan Native	0	0	–
Asian	2	1	50%
Black or African American	1	0	0%
Native Hawaiian or Other Pacific Islander	0	0	–
White	3	1	33%
Two or more races	0	0	–
Race or Ethnicity Unknown	0	0	–
Pell Grant Recipients	6	3	50%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	2	1	50%
Students who received neither Pell Grants nor Subsidized Stafford Loans	1	0	0%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2022	1
Count of FTFT undergraduate students enrolled Fall 2022 still enrolled as of Fall 2023	1
RETENTION RATE:	100%

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Student Diversity

Table 1 represents all full-time enrolled students as of October 15, 2023

All Enrolled Full-Time Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	2191	–
Male	466	21%
Female	1725	79%
Nonresident Alien	3	<1%
Hispanic/Latino	768	35%
American Indian or Alaska Native	3	<1%
Asian	459	21%
Black/African American	67	3%
Native Hawaiian or Other Pacific Islander	18	1%
White	737	34%
Two or More Races	126	6%
Race or Ethnicity Unknown	10	<1%

Table 2 represents all undergraduate students enrolled in Fall 2022 and received Pell Grant funds

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1186	–
Male	216	18%
Female	970	82%
Nonresident Alien	0	–
Hispanic/Latino	391	33%
American Indian or Alaska Native	3	<1%
Asian	205	17%
Black/African American	48	4%
Native Hawaiian or Other Pacific Islander	11	1%
White	459	39%
Two or More Races	65	5%
Race or Ethnicity Unknown	4	<1%